



# GSCP Field Trip Program Summary

## GUIDED SAFARI TOUR

LEVEL: GRADES K-12

LENGTH: 90 MINUTES

### Program

### Description

Embark on an unforgettable safari adventure, where our expert guides lead you on an incredible journey designed to mimic a true African game drive. Climb aboard one of our safari trucks where you will come face to face with majestic antelopes, zebras, and other iconic African hoofstock roaming the open savanna.

### Program

### Vocabulary

Conservation

Endangered

Habitat

Classification

Ecosystem

### Pre-Visit

### Activities

As a class, review vocabulary and identify different types of animals and be able to identify based on characteristics and traits.

### At the

### Park

During the tour ask about how each animal is important to the pasture's ecosystem.

### Post-Visit

### Activities

Have students create a presentation about one of the animal species they saw on their tour. Include its conservation status and what we are doing and can do to help change their conservation status.

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## Recommended Grades: k-5

### Essential Question

How do living and nonliving things interact in their environments, and how do plants and animals depend on each other and their surroundings throughout their life cycles?

### Theme-Specific Curriculum Correlations

Students will:

- Identify and understand the differences between living vs. nonliving. **SKL1a,b**
- Recognize the stages of development. **S2L1 a,b,c,d**
- Identify how plants and animals rely on each other and their environment, including the role of humans and natural resources. **S3L2a,b**
- The relationships and energy flow within ecosystems **S4L1a,b,c,d**
- Learn how animals use their senses and instincts to interact with their environment. **S5L1 a,b; S5L2 a,b**

### Theme-Specific Vocabulary

|              |            |              |
|--------------|------------|--------------|
| Instinct     | Renewable  | Nonrenewable |
| Ecosystem    | Vertebrate | Producer     |
| Consumer     | Decomposer | Invertebrate |
| Conservation |            |              |

## Recommended Grades: 6-8

### Essential Question

How and why do human activities and environmental changes impact ecosystems?

### Theme-Specific Curriculum Correlations

Students will:

- Gather, assess, and share information on the uses and conservation of different natural resources and their effects on the earth. **S6E6**
- Convey information to explore the interdependence between organisms and their environments. **S7L4**

### Theme-Specific Vocabulary

|                         |                |                     |
|-------------------------|----------------|---------------------|
| Ecosystem               | Sustainability | Renewable Resources |
| Non-renewable resources | Endangered     | Adaptations         |

# GSCP Field Trip Program Summary

Recommended Grades: 9-12

## Essential Question

How do interactions between animals and their environments shape ecological balance and influence conservation strategies?

## Theme-Specific Curriculum Correlations

Students will:

- Share information to understand how animals interact with their environment and each other. **SZ4**
- Share information to examine the relationship between humans and animals. **SZ5**
- Assess information to examine the effects of human activities on natural resources. **SEV4**

## Theme-Specific Vocabulary

Sustainability

Mortality rates

Population

Life Cycle

Conservation

Habitat